



ONLINE EDITION OF THE 2008 ANNUAL CONFERENCE

December 11-22, 2008
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January 29-February 16, 2009

REDEFINING THE POTENTIAL
FOR EMOTIONAL AND
SOCIAL FUNCTIONING
IN CHILDREN WITH AUTISM AND SPECIAL NEEDS

**Interdisciplinary Council on Developmental
and Learning Disorders (ICDL)**
www.icdl.com

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PANEL 1 **NEW RESEARCH ON SOCIAL AND EMOTIONAL GAINS AND CHANGES IN BRAIN FUNCTIONING IN CHILDREN WITH ASD: RESULTS FROM NEW OUTCOME STUDIES ON THE DIR®/FLOORTIME™ APPROACH**

LECTURE 1 **THE DIR®/FLOORTIME™ APPROACH, EMOTIONAL AND SOCIAL GAINS AND CHANGES IN BRAIN FUNCTIONING IN CHILDREN WITH ASD AND OTHER SPECIAL NEEDS: THE WHY AND THE HOW**
Stanley I. Greenspan, M.D., Chair, ICDL, Clinical Professor of Psychiatry, Behavioral Science and Pediatrics, George Washington University

LECTURE 2 **PATHWAYS TO MENTAL HEALTH AND AUTISM; NEW STUDIES ON BRAIN BEHAVIOR AND RELATIONSHIPS**
Stuart Shanker, D. Phil., Professor of Philosophy and Psychology, York University

LECTURE 3 **DIR®/Floortime™ Treatment and Outcome Study**
Devin Casenhiser, Ph.D., Head of Research, Milton and Ethel Harris Research Initiative (MEHRI), York University
Gil Tippey, Psy.D., Clinical Director, The Rebecca School, Brooklyn, NY

LECTURE 4 **CHANGES IN BRAIN FUNCTIONING IN AUTISM WITH INTENSIVE DIR®/FLOORTIME™ THERAPY: PRELIMINARY RESULTS**
Jim Stieben, Ph.D., Senior Research Scientist, Milton and Ethel Harris Research Initiative (MEHRI), York University

PANEL 2 **NEW INSIGHTS INTO IDENTIFYING AND TREATING MEDICAL CONDITIONS ASSOCIATED WITH ASD**

LECTURE 5 **MITOCHONDRIAL CONDITIONS ASSOCIATED WITH AUTISM SPECTRUM DISORDERS**
Richard Kelley, M.D., Ph.D., Professor of Pediatrics, Johns Hopkins University

LECTURE 6 **SLEEP ISSUES AND ASD**
Beth Malow, M.D., Associate Professor of Neurology and Director, Vanderbilt Sleep Center

LECTURE 7 **SEIZURE DISORDERS AND OTHER MEDICAL CONDITIONS; NIMH RESEARCH INITIATIVES**
Sarah Spence, M.D., Ph.D., Staff Clinician, Pediatrics and Developmental Neuropsychiatry Branch, NIMH

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- PANEL 3** **A BIOETHICAL APPROACH TO OVERCOMING PROBLEMS WITH BEHAVIOR AND AGGRESSION IN THE EDUCATION OF CHILDREN WITH ASD**
- LECTURE 8** **A BIOETHICAL APPROACH TO OVERCOMING PROBLEMS WITH AGGRESSION AND MISBEHAVIOR IN SCHOOLS**
Stanley Greenspan, M.D., Clinical Professor of Psychiatry, Behavioral Sciences and Pediatrics, George Washington University
- LECTURE 9** **SUPPORTING SYMBOLIC DEVELOPMENT AS "ANTIDOTES" TO ANXIETY AND AGGRESSION**
Serena Wieder, Ph.D., Associate Chair and Director, DIR® Institute, ICDL, Clinical Psychologist, Silver Spring, MD
- LECTURE 10** **ETHICAL ISSUES IN THE EDUCATION OF CHILDREN WITH AUTISM**
Summer Johnson, Ph.D., Executive Managing Editor and Principal, Bioethics Education Network, LLC
- LECTURE 11** **COMPREHENSIVE ASSESSMENT AS A PREVENTATIVE MEANS OF REDUCING BEHAVIORAL CONCERNS IN THE HOME, SCHOOL AND COMMUNITY**
Ruby Moyé Salazar, L.C.S.W., B.C.D., Clinical Social Worker, Salazar Associates, Clarks Summit, PA, **Bernard McBride**, Director of Behavioral Healthcare, Bucks County, PA, and **John McGonigal, Ph.D.**, Assistant Professor of Psychiatry and Rehabilitation Science and Technology, University of Pittsburgh Medical Center, Program Director, Center for Autism and Developmental Disorders, Western Psychiatric Institute and Clinic
- LECTURE 12** **BUILDING FOUNDATIONS FOR THE FUTURE: REFLECTIONS AND CONCLUDING REMARKS**
T. Berry Brazelton, M.D., Professor of Pediatrics, Emeritus, and **Joshua Sparrow, M.D.**, Assistant Professor of Psychiatry, Harvard University Medical School

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